
for the sake of the committee. A proposal would be that we ensure that there is a mission and a mandate to ensure structured output from each of these committees.

M. Vecchiarino agrees and noted that we listened to the input that we received from members of the committee and felt that a lot of people were interested in participating in this work. One of the mandates would be that there be a reporting back and sharing. As the BCAC launches these sub-committees we will ensure that there is a purpose and that it is defined on a yearly basis.

M. Glasgow – looking at the sub-committee is there an opportunity for them instead of being population based or demographic based to be issue based, so that we can get a cross section of different people. Example curriculum. If this became priority or issue-based subcommittees that way, we would get a mix of different voices and perspectives as members that can contribute to the work.

No decision has been made. This meeting will serve as a discussion and suggestions and feedback. We want to structure the subcommittee, so they get to the heart of the matter as well as open opportunities for other people to participate.

J. Newton will be sending out a survey to reach a clear consensus, noting that the students had asked for this, that being the sub-committee and/or focus groups.

9. Strategic Plan to Address Anti-Black Racism

M. Coutinho shared the “Draft Copy” of the plan and next steps was discussed.

Discussion ensued. How to get broader consultation.

Based on recommendations and feedback from the following points will be investigated:

- Advisor (Dr. Carl James)
- Relevant Peel Agencies (would ask council who would those agencies be and who would the council recommend that we send the plan to review)
- Have a focus group that involves different age groups to ensure that Black students and parents are being heard at all levels of education
- Create spaces for community members, without computers or technology – to hold some town halls (we are constricted with the Covid)
- Relevant DPCDSB council

One suggestion is to send it to the distribution group that we have for the BCAC committee members and those who requested to be notified of meetings. As well as others who are not part of the council but a wide variety of other groups, organizations, and parents and to get recommendations from the council with regards to relevant organizations that we can send it to. Roots is one of them.

A question on whether another system wide survey was necessary was addressed. At the last BCAC meeting some members mentioned that the whole DPCDSB community doesn't have to be surveyed and that you need to have specific working groups.

10. Updates

a. Student Census

M. Vecchiarino provided an update on the DPCDSB Student Census.

The census is built on our own multi year strategic plan as a system. It is built is s

